

Name: _____
Student ID: _____
Date Admitted Into Major: _____

BACHELOR OF ARTS ENGLISH

GENERAL EDUCATION REQUIREMENTS				
Competencies				
<input type="checkbox"/> ♦ Basic College Math				
<input type="checkbox"/> ♦ Reading Comprehension				
♣ General Education Categories (34-35 credits total)				
♦FYS	First Year Seminar			3
♦W-I	Written Communication - Level I			3
♦OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3
‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice				
W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			<input type="checkbox"/>
Foreign Language (12 Credits total)				
Free Electives (13-20 credits minimum)				
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.				

† COURSES IN MAJOR (36 credits total)				
I. Required Foundational Courses (6 credits)				
ENL	160	Literature I: Reading Broadly	3	
ENL	161	Literature II: Reading Closely	3	
II. National/Postnational Courses (9 credits)				
British and Anglophone Pre-19 th Century				
ENL			3	
United States and the American Pre-20 th Century				
ENL			3	
Postnational 20 th and 21 st Century Literatures				
ENL			3	
III. Approaches to Language, Literacy and Writing (3 credits)				
ENL			3	
IV. Approaches to Theory (3 credits)				
ENL			3	
V. Capstone Experience (3 credits)				
ENL	530	Seminar in Literature	3	
VI. English Electives (12 credits; 9 credits of which must be at the 300 level or above)				
ENL			3	
ENL			3	
ENL			3	
ENL				
Required Minor: _____ (15-18 credits total)				

- ♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
- ♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † 9 credits at or above 400 level; at least one course must be an English-department designated W-III writing course.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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Exceptions in the timing of courses will be made for transfer students