

Name:
Student ID:
Date Admitted Into Major:

BACHELOR OF ARTS AND CULTURES

NTR

	GENERAL EDUCATION R		SPANISH (
Competencies						
□ +Ba	asic College Math					
□ +Re	eading Comprehension					
	General Education Categories	s (34-35 credits t	total)			
•FYS	First Year Seminar	3 (04-00 credits	3			
♦W-I	Written Communication - Level I		3			
+OC	Oral Communication		3			
PGR	Personal Growth & Responsibility		3			
CEA	Creative Expression & Appreciation		3			
WC	World Cultures		3			
HP	The Human Past		3			
CS	Contemporary Society		3			
SR	Scientific # Any SR course		3-4			
SIX	Reasoning: # SR Lab course		4			
QR	Quantitative Reasoning		3			
‡ Writ	ten Communication (Level II a Power Dynamics and S		Diversity,			
W-II	Written Communication - Level II					
W-III	Written Communication - Level III					
DPDS	Diversity, Power Dynamics and Social Justice					
	Free Electives (31 credit ecessary to take additional credits to for graduation depending on choices minor selection	attain the minimum made for general e				
1	1		1 1			

Required Minor:

		rmediate Spanish Courses (9 cre ree Spanish courses numbered 300	
SPN	e any u	Tee Spanish courses numbered 500	
			3
SPN			3
SPN B. A	duanaa	d Spanish Courses (9 credits)	3
		ree Spanish courses (9 credits)	n_500
SPN	c arry tri		3
SPN			3
SPN			3
C. E	xperien	tial Learning Course (3 credits) of the following:	
SPN	380	Peer Tutoring Spanish Exper.	3
SPN	385	Community Placements	3
Choos advan	e any fo	iplinary Courses (12 credits)* ur from the following list, including a nish courses numbered 300-500:	
SPN			3
ENL	352	US Latinx Literature	3
GPH	229	Geography of the Caribbean & Middle America	3
HST	238	Survey of Latin America	3
HST	239	History of Latinos in the US	3
HST	378	History of Central America	3
HST	290	People and Environment in LA	3
IDS	230	Intro to Latin American & Latino Studies 3	
	070	European Politics	3
POL	372		
	380	Latin American Politics	3
POL POL SOC	380 336	Latin American Politics Afro-Latin@s: Race, Culture and Transnationalism	3
POL POL SOC	380 336 348	Latin American Politics Afro-Latin@s: Race, Culture and Transnationalism Hispanic Groups in the US	3 3 3
POL POL SOC SOC	380 336 348 203	Latin American Politics Afro-Latin@s: Race, Culture and Transnationalism Hispanic Groups in the US Spanish-Speaking World I	3 3 3 3
POL POL SOC SOC WLC	380 336 348 203 204	Latin American Politics Afro-Latin@s: Race, Culture and Transnationalism Hispanic Groups in the US Spanish-Speaking World I Spanish-Speaking World II	3 3 3 3 3
POL POL SOC SOC WLC WLC	380 336 348 203 204 251	Latin American Politics Afro-Latin@s: Race, Culture and Transnationalism Hispanic Groups in the US Spanish-Speaking World I Spanish-Speaking World II Continental European Lit I	3 3 3 3 3 3
POL POL SOC SOC WLC WLC WLC	380 336 348 203 204 251 252	Latin American Politics Afro-Latin@s: Race, Culture and Transnationalism Hispanic Groups in the US Spanish-Speaking World I Spanish-Speaking World II Continental European Lit I Continental European Lit II	3 3 3 3 3 3 3
POL POL SOC SOC WLC WLC WLC WLC	380 336 348 203 204 251 252 300	Latin American Politics Afro-Latin@s: Race, Culture and Transnationalism Hispanic Groups in the US Spanish-Speaking World I Spanish-Speaking World II Continental European Lit I Continental European Lit II Introduction to Translation	3 3 3 3 3 3
POL POL SOC SOC WLC WLC WLC WLC WLC	380 336 348 203 204 251 252 300 322	Latin American Politics Afro-Latin@s: Race, Culture and Transnationalism Hispanic Groups in the US Spanish-Speaking World I Spanish-Speaking World II Continental European Lit I Continental European Lit II Introduction to Translation Intro to Teaching Languages	3 3 3 3 3 3 3
POL POL SOC SOC WLC WLC WLC WLC WLC	380 336 348 203 204 251 252 300 322	Latin American Politics Afro-Latin@s: Race, Culture and Transnationalism Hispanic Groups in the US Spanish-Speaking World I Spanish-Speaking World II Continental European Lit I Continental European Lit II Introduction to Translation	3 3 3 3 3 3 3 3

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.
 - Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
 - These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of
- study where they may apply. The credits are counted only in one area.

 Students who are double majoring in WLC and International Business may count the following Business Courses towards Section D of this flowsheet: BUS 370, MGT 472, BUS 473, MGT 345, MKT 445, FIN 350.

(15-18 credits total)

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2021