

Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Date Admitted Into Major: \_\_\_\_\_

**Bachelor of Science in Education, Concentration in  
 Justice in Education, Licensure Preparation Pathway for  
 Elementary and Early Childhood (preparing students to  
 apply to a Master's with Initial Licensure)**

GENERAL EDUCATION REQUIREMENTS				
<b>Competencies</b>				
<input type="checkbox"/> ♦ Basic College Math				
<input type="checkbox"/> ♦ Reading Comprehension				
<b>◆General Education Categories - 34-35 credits</b>				
◆FYS	First Year Seminar			3
◆W-I	Written Communication - Level I			3
◆OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3
<b>‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice</b> <input type="checkbox"/>				
W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			
<b>Free Electives (0 credits Total)</b>				
Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements				
<b>Required Minor (15-18 credits) OR Second Major (30-36 credits)</b>				
Students in this program must complete a minor OR a second major in an area of their choosing. Please work with your advisor to choose a second major or minor.				

COURSES IN MAJOR (36)				
Required (69)				
Freshman and Sophomore Year/Introductory Studies (18 credits)				
EDC	120	Justice and Ed. Foundations	3	
EDC	405	CRT	3	
EDC	227	Enviro Just. For PreK-8 <sup>th</sup> Curriculum I	3	
EDC	225	Social Justice for PreK-8 <sup>th</sup> Curriculum I	3	
EDC	226	Social Justice for PreK-8 <sup>th</sup> Curriculum II	3	
EDC	228	Enviro Just. For PreK-8 <sup>th</sup> Curriculum II	3	
<b>Stage 2: Junior and Senior Year (18 credits)</b>				
EDC	425	Children's Lit and Social Justice	3	
EDU	310	Issues in Urban Education	3	
EDC	410	Partnering with Families	3	
EDC	220	Neurodiverse World	3	
EDC	300	Play and Inquiry	3	
EDC	400	Literacy Development I	3	
<b>▼ Required Support Courses (15 credits)</b>				
MAT	123	Math for Childhood Ed I	3	
MAT	124	Math for Childhood Ed II	3	
MAT	225	Math for Childhood Ed III	3	
PSY	251	Child Growth	3	
EDC	115	Exploring Education	3	

▼ Students may choose to use support courses to satisfy general education categories but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation

◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline

‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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