

**Special Application Process Required**



Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Date Admitted Into Major: \_\_\_\_\_

**Combined Bachelor of Science in Education and Master of Education, Concentration in Justice Early Childhood Education with Teacher Licensure and Dual License in Special Education**

**TEACHER LICENSURE PROGRAM, Dual License in Special Education**

**GENERAL EDUCATION REQUIREMENTS**

**Competencies**

<input type="checkbox"/>	Basic College Math
<input type="checkbox"/>	Reading Comprehension

**◆General Education Categories - 34-35 credits**

◆FYS	First Year Seminar			3
◆W-I	Written Communication - Level I			3
◆OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3

**‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice**

W-II	Written Communication - Level II				<input type="checkbox"/>
W-III	Written Communication - Level III				<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice				<input type="checkbox"/>

**Free Electives (0 credits Total)**

Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements.


**Required Minor (15-18 credits)**

Students in the Teacher Licensure program must complete a minor in an area of their choosing. Please work with your advisor to choose a minor.


**COURSES IN MAJOR (70)**

**Required (103)**

**Freshman and Sophomore Year/Introductory Studies (18 credits)**

EDC	120	Justice and Ed. Foundations	3	
EDC	405	CRT	3	
EDC	227	Enviro Just. For PreK-8 <sup>th</sup> Curr. I	3	
EDC	225	Social Justice for PreK-8 <sup>th</sup> Curr. I	3	
EDC	226	Social Justice for PreK-8 <sup>th</sup> Curr. II	3	
EDC	228	Enviro Just. For PreK-8 <sup>th</sup> Curr. II	3	

**Stage 1: Junior Year (23.5 credits)**

EDS	412	Special Education Law	1.5	
EDC	431	Field Seminar I	1.5	
EDC	400	Literacy Development I	3	
**EDS	390	Intro to Special Education	3	
EDC	401	Intro to Lesson Planning	1.5	
EDC	406	Lit. Development II	3	
EDC	415	Teach Exceptional Learner	3	
EDU	307E	SEI	3	
EDC	432	Field Seminar II	1.5	
**EDS	420	Class Man. and Pos. Behavior	3	

**\*\*Apply to special education 2<sup>nd</sup> license program  
Stage 2: Senior Year (28.5)**

*EDC	720	Lang. Arts Methods in ECE	3	
*EDC	721	Soc Studies Method in ECE	3	
EDC	810	Tech Methods	1.5	
*EDC	733	Seminar III: CRT for ECE classrooms	1.5	
EDC	714	Childhood Ed Pre-Prac	1.5	
**EDS	410	Adaptive and Assist. Tech	1.5	
**EDS	424	Curr. And Assessment in SPED	3	
*EDC	722	Math Methods in ECE	3	
*EDC	723	Science Method in ECE	3	
*EDC	734	Seminar IV: Classroom Man. and SEL for ECE	1.5	
EDC	714	Childhood Ed Pre-Prac	1.5	
**EDS	430	Consult. and Collab. In SPED	1.5	
**EDS	429	Access and Design Schl. Serv.	3	

**◆ Required Support Courses (15 credits)**

MAT	123	Math for Childhood Ed I	3	
MAT	124	Math for Childhood Ed II	3	
MAT	225	Math for Childhood Ed III	3	
PSY	251	Child Growth	3	
EDC	115	Exploring Education	3	

**◆ Required Programmatic Assessments**

EDA	901	Prog Assess for Initial Ed Lic I	0	
EDA	902	Prog Assess for Initial Ed Lic II	0	
EDA	903	Prog Assess for Initial Ed Lic III	0	
EDA	904	Prog Assess for Initial Ed Lic IV	0	
EDA	905	Prog Assess for Initial Ed Lic V	0	

**Stage 3: 5<sup>th</sup> Year Courses (19.5 credits)**

**FALL**

EDC	830	Practicum I In ECE <b>and</b>		
EDC	835	Practicum Seminar I in ECE	4.5	
EDC	795C	UDL Practicum Support	1	
EDG	805	Pract Sem in CRT	1	
EDS	891	Mat. and Methods in SPED	3	

**SPRING**

EDC	805	Prof. Lives of Teachers	3	
**EDS	862	Pract Sem in SEI	1	
**EDS	959P	Practicum in SPED	3	
**EDS	959S	Practicum Sem. In SPED	3	

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

† Practicum Seminars in areas other than ELE may carry more than 1.5.

\* Courses with asterisk carry both graduate and undergraduate credit.

\*\* Courses with double asterisk are for the second license in special education.

◆ Programmatic Assessments are required for all students pursuing educational licensure in a specified sequence. Results will be factored into gateway reviews for progression that occurs each term beginning Spring term of the Junior year.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses may be made for transfer students.

**Total credits for graduation: 120-135 The additional credits listed above are required for Graduate graduation**

**Effective: 9/2021**