

Special Application Process Required



Name: _____
 Student ID: _____
 Date Admitted Into Major: _____

Combined Bachelor of Science in Education and Master of Education, Concentration in Justice in Elementary Education with Teacher Licensure and Dual License in Special Education

TEACHER LICENSURE PROGRAM, Dual License in Special Education

GENERAL EDUCATION REQUIREMENTS

Competencies

<input type="checkbox"/>	Basic College Math
<input type="checkbox"/>	Reading Comprehension

◆General Education Categories - 34-35 credits

◆FYS	First Year Seminar			3
◆W-I	Written Communication - Level I			3
◆OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3

‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice

W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			<input type="checkbox"/>

Free Electives (0 credits Total)

Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements.

Required Minor (15-18 credits)

Students in the Teacher Licensure program must complete a minor in an area of their choosing. Please work with your advisor to choose a minor.

COURSES IN MAJOR (70)

Required (103)

Freshman and Sophomore Year/Introductory Studies (18 credits)

EDC	120	Justice and Ed. Foundations	3
EDC	405	CRT	3
EDC	227	Enviro Just. For PreK-8 th Curr. I	3
EDC	225	Social Justice for PreK-8 th Curr. I	3
EDC	226	Social Justice for PreK-8 th Curr. II	3
EDC	228	Enviro Just. For PreK-8 th Curr. II	3

Stage 1: Junior Year (23.5 credits)

EDS	412	Special Education Law	1.5
EDC	451	Field Seminar I	1.5
EDC	400	Literacy Development I	3
**EDS	390	Intro to Special Education	3
EDC	401	Intro to Lesson Planning	1.5
EDC	406	Lit. Development II	3
EDC	415	Teach Exceptional Learner	3
EDU	307E	SEI	3
EDC	452	Field Seminar II	1.5
**EDS	420	Class Man. and Pos. Behavior	3

****Apply to special education 2nd license program
Stage 2: Senior Year (28.5)**

*EDC	740	Lang. Arts Methods in ELEM	3
*EDC	741	Soc Studies Method in ELEM	3
EDC	810	Tech Methods	1.5
*EDC	753	Seminar III: CRT for ELED classrooms	1.5
EDC	714	Childhood Ed Pre-Prac	1.5
**EDS	410	Adaptive and Assist. Tech	1.5
**EDS	424	Curr. And Assessment in SPED	3
*EDC	742	Math Methods in ELEM	3
*EDC	743	Science Method in ELEM	3
*EDC	754	Seminar IV: Classroom Man. and SEL for ELED	1.5
EDC	714	Childhood Ed Pre-Prac	1.5
**EDS	430	Consult. and Collab. In SPED	1.5
**EDS	429	Access and Design Schl. Serv.	3

◆ Required Support Courses (15 credits)

MAT	123	Math for Childhood Ed I	3
MAT	124	Math for Childhood Ed II	3
MAT	225	Math for Childhood Ed III	3
PSY	251	Child Growth	3
EDC	115	Exploring Education	3

◆ Required Programmatic Assessments

EDA	901	Prog Assess for Initial Ed Lic I	0
EDA	902	Prog Assess for Initial Ed Lic II	0
EDA	903	Prog Assess for Initial Ed Lic III	0
EDA	904	Prog Assess for Initial Ed Lic IV	0
EDA	905	Prog Assess for Initial Ed Lic V	0

Stage 3: 5th Year Courses (19.5 credits)

FALL

EDC	850	Practicum I In ELEM and		
EDC	855	Practicum Seminar I in ELEM	4.5	
EDC	795C	UDL Practicum Support	1	
EDG	805	Pract Sem in CRT	1	
EDS	891	Mat. and Methods in SPED	3	

SPRING

EDC	805	Prof. Lives of Teachers	3	
**EDS	862	Pract Sem in SEI	1	
**EDS	959P	Practicum in SPED	3	
**EDS	959S	Practicum Sem. In SPED	3	

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.

These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.

‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

† Practicum Seminars in areas other than ELE may carry more than 1.5.

* Courses with asterisk carry both graduate and undergraduate credit.

** Courses with double asterisk are for the second license in special education.

◆ Programmatic Assessments are required for all students pursuing educational licensure in a specified sequence. Results will be factored into gateway reviews for progression that occurs each term beginning Spring term of the Junior year.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Exceptions in the timing of courses may be made for transfer students.

Total credits for graduation: 120-135 The additional credits listed above are required for Graduate graduation

Effective: 9/2021