## Name:

Student ID:
Date Admitted Into Major:

## COMBINED BACHELOR OF ARTS IN ENGLISH AND <br> MASTER OF ARTS IN ENGLISH LITERATURE

## GENERAL EDUCATION REQUIREMENTS

## Competencies

```
\square Basic College Math
\square Reading Comprehension
```

.General Education Categories ( $\mathbf{3 4 - 3 5}$ credits total)

| $\star$ FYS | First Year Seminar |  |  | 3 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\star$ W-I | Written Communication - Level I |  |  | 3 |  |
| OC | Oral Communication |  |  | 3 |  |
| PGR | Personal Growth \& Responsibility |  |  | 3 |  |
| CEA | Creative Expression \& Appreciation |  |  | 3 |  |
| WC | World Cultures |  |  | 3 |  |
| HP | The Human Past |  |  | 3 |  |
| CS | Contemporary Society |  |  | 3 |  |
| SR | Scientific <br> Reasoning: | \# Any SR course |  |  | $3-4$ |
|  | \# SR Lab course |  |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III)

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |

Foreign Language ( $0-12$ credits total)


Free Electives ( 13 credits minimum)
May be necessary to take additional credits to attain the minimum 120 credits required for


COURSES IN MAJOR ( 36 credits total)
Required Foundational Courses ( 6 credits)

| ENL | 160 | Lit. I: Reading Broadly | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
| ENL | 161 | Lit. II: Reading Closely | 3 |  |

National/Postnational Courses (9 credits)


Approaches to Lang. Lit. \& Writing ( 6 credits)

| ENL |  |  | 3 |
| :--- | :--- | :--- | :--- |
| ENL |  |  |  |
| Capstone Experience (3 credits) |  |  |  |
| ENL Approaches to Theory (3 credits) ENG 725 Intro to Graduate Studies in Lit |  |  |  |


| its) |  |  |  |
| :---: | :---: | :---: | :---: |
| ENG |  | 3 |  |
| ENG |  | 3 |  |
| ENG |  | 3 |  |
| Year 5 Summer (3 credits) |  |  |  |
| ENG | Literature Elective | 3 |  |
| Year 5 Fall (9 credits) |  |  |  |
| ENG | Literature Elective | 3 |  |
| ENG | Literature Elective | 3 |  |
| ENG | English Elective | 3 |  |


| Year 5 Spring (6-9 credits) |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Portfolio Capstone |  |  |
| ENG | 994 | OR |  |  |
| ENG | 998 | Thesis Capstone | $3-6$ |  |
| ENG |  | OR |  |  |
| + |  |  |  |  |
| ENG |  |  | 3 |  |
| ENG |  | English Electives |  |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year * Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger$
Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

