

COMBINED BACHELOR OF ARTS IN ENGLISH AND

MASTER OF EDUCATION	
WITH A MA IOR SECONDARY EDUCATION	

Name:	
Student ID:	
Date Admitted Into Major:	

			TEAC	HER LICENSUR	E FOR I	<u>ENGLIS</u> H E	DUCATION	N: GRAD	ES 8-12		
		GENER/	AL EDUCATION RE	QUIREMENTS			COURSES IN MAJOR (36 credits total)				
						I. Required Foundational Courses (6 credits)					
Competencies							ENL	160	Literature I: Reading Broadly	3	
☐ ◆ Basic College Math							ENL	161	Literature II: Reading Closely	3	
	Readir	ng Compre	hension				II.	Natio	nal/Postnational Courses (12 cre	dits)	
		J - 1							and Anglophone Pre-19th Century	<u> </u>	
	Go	noral Edu	cation Categories (34-35 cradite tot	tal\		ENL	240	British Literary Studies	3	
◆General Education Categories (34-35 credits tot ◆FYS First Year Seminar			3		ENL	340	Shakespeare I				
♦W-		Written Communication - Level I			3				OR .		
♦ O(3		ENL	341	Shakespeare II	3		
PGI				3		ENL	442	Studies in Shakespeare			
CE	CEA Creative Expression & Appreciation				3				tes and the American Pre-20 th Cen	tury	
WC) W	orld Culture:	S		3		ENL	250	American Literary Studies I	3	
HF	P The Human Past			3				20 th and 21 st Century Literatures (3	credits	3)	
CS	Co	ontemporary	Society		3		ENL	253	Multiethnic American Literature	3	
SR		cientific	# Any SR course		3-4		ENL	256	African American Literature II	3	
	ΙKE	easoning:	♯ SR Lab course		4		ENL	282	World Drama	3	
QF		uantitative R		<u> </u>	3		ENL	290	Fictions of Gender & Sexuality	3	
‡ \	Vritten		ication (Level II and		iversity	',	ENL	352	US Latinx Literature	3	
	. 1		r Dynamics and So	ciai Justice			ENL	354	Native American Literature	3	
W-	I W	ritten Comm	nunication - Level II				ENL	366	The Caribbean Experience	3	
W-I	II W	ritten Comm	nunication - Level III				ENL	460	Postcolonial Literature	3	
DPC			er Dynamics and		П		III.	Conc	entration Requirements (6 credit	s)	
	Sc	cial Justice		<u> </u>			ENL	162	Foundations of World Lit	3	
l ——		Foreign	Language (0-12 cre	dits total)	- I	_ I I			OR		
						_	ENL	262	Classics of World Literature	3	
						_	ENL	230	Introduction to Poetry	3	
						-		338	Poetry I (Modern)		
								339 350	Poetry II (Contemporary) American Women Poets		
PSY	equired 252		urses for Secondary E Adolescent Psych	•	, 	-,	IV.			Vritin	
HST	204		story & Constitutiona		3	-	IV. Approaches to Language, Literacy & Writing or Theory (3 credits)				
1101	204		ajor: Secondary Edu		3	_	ENL	306	Grammar & Style	3	
Reg	uired (30		urses w/asterisk carry o		aduate cr	edit)	ENL	390	Literary Criticism	3	
EDC	115		ng Education	, 3 , -	3		ENL	490	Contemporary Lit Theory	3	
EDC 404 Introduction to Teaching			3		ENL	495	Topics Theory	3			
EDC	405		Illy Responsive Teac	hing	3		٧.	R	equired Capstone (3 credits)		
EDC 461 Fieldwork Seminar I				1.5		ENL	530	Seminar in Literature	3	т 1	
EDC	415		ng Exceptional Learr		3			1		J	
EDC	416	_	ction to Assessment		3		VI.	, '	English Elective (6 credits)		_
EDC	462	_	ork Seminar II		1.5		ENL				-
*EDC	770		ds of Teaching Englis		3		ENL	A Pos:	irod Programmatic Accessments	لـــــا	Щ
	*EDC 760 Adolescent Literacy in the Discipline *EDC 762 Technology Methods			3		ΕDΛ		ired Programmatic Assessments Prog Assess for Initial Ed Lic I		\dashv	
*EDC				lh II	1.5		EDA	902	Prog Assess for Initial Ed Lic II		\vdash
*EDC	771 860		ds of Teaching Englisting Content for ELLs		3		EDA	903	Prog Assess for Initial Ed Lic III	$\vdash \vdash$	$\vdash \vdash$
*EDC	_	_	oom Mgmt and Comr		1.5	- 	EDA	904	Prog Assess for Initial Ed Lic IV	$\vdash \vdash$	\vdash
	100	Ciassit	John Myrnt and Collin	namey blug	1.0		EDA	905	Prog Assess for Initial Ed Lic V	\Box	
									Courses (M.Ed.): (18 credits total)	
						EDC	880PS	Practicum Seminar Tchg. ENL	3		
				\neg \mid \mid	EDC	880P	Stu Tchg. Pract. ENL (8-12)	3			
Special Application Process Required						EDC	804	School-Based Internship	3		
						_	EDC	805	Prof. Lives of Teachers	3	
							ENG		Graduate Elective	3	
1							ENG		Graduate Elective	3	

▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- Programmatic Assessments are required for all students pursuing educational licensure in a specified sequence. Results will be factored into gateway reviews for progression that occurs each term beginning Spring term of the Junior year.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

Effective: 9/2022