

Name: \_\_\_\_\_  
 Student ID: \_\_\_\_\_  
 Date Admitted Into Major: \_\_\_\_\_

**BACHELOR OF SCIENCE  
 EDUCATION  
 EDUCATIONAL STUDIES - COMMUNITY EDUCATION CONCENTRATION**

**GENERAL EDUCATION REQUIREMENTS**

**Competencies**

<input type="checkbox"/>	◆ Basic College Math
<input type="checkbox"/>	◆ Reading Comprehension

♣ **General Education Categories (34-35 credits total)**

◆FYS	First Year Seminar			3
◆W-I	Written Communication - Level I			3
◆OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3

‡ **Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice**

W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			<input type="checkbox"/>

**Free Electives (40-41 credits total)**

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.


**COURSES IN MAJOR (39 credits total)**

**Major Core Courses (15 credits)**

EDC	115	Exploring Education	3
EDC	205	Educational Psychology	3
EDC	405	Culturally Responsive Teaching	3

**Planning Course (3 credits)**

EDC	325	Program Planning and Evaluation	3
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**Directed Field Experience**

EDC	345	Directed Field Experience in Community Education	3
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**Community Education Strand Courses (12 credits)**

EDC	210	Introduction to Community Education	3
EDC	315	Policy and Practice in Community Education	3
EDC	526CE	Capstone Seminar in Community Education	3
EDC	527CE	Internship in Community Education	3

**† Required Focus Courses (12 credits)**

			3
			3
			3
			3

**Required Support Courses (6 credits)**

SOC	110	Introduction to Sociology	3
++PSY			3

**Optional Minor (15-18 credits)**

			3
			3
			3
			3
			3

♥ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- ♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- † Courses are selected from department(s) representing the student's professional focus within community education with the approval of the department chair, program coordinator or advisor.
- ++ Choose one: PSY251 Child Growth, PSY252 Adolescent Psychology, PSY218 Childhood & Adolescence, or PSY322 Adulthood and Old Age. These courses may require PSY 101 as a prerequisite.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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