

Name: _____
Student ID: _____
Date Admitted Into Major: _____

BACHELOR OF SCIENCE EDUCATION

EDUCATIONAL STUDIES – TEACHING ENGLISH TO SPEAKER OF OTHER LANGUAGES

GENERAL EDUCATION REQUIREMENTS				
Competencies				
<input type="checkbox"/> ♦ Basic College Math				
<input type="checkbox"/> ♦ Reading Comprehension				
♣ General Education Categories (34-35 credits total)				
♦FYS	First Year Seminar			3
♦W-I	Written Communication - Level I			3
♦OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3
‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice				
W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			<input type="checkbox"/>

Free Electives (7 credits minimum)				
May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or minor selection.				
Foreign Language (12 Credits)				

COURSES IN MAJOR (45 credits total)				
Major Core Courses (12 credits)				
EDC	115	Exploring Education		3
EDC	205	Educational Psychology		3
EEC	207	Supporting Dual Language Learners		3
EDC	405	Culturally Responsive Teaching		3
TESOL Core (12 credits)				
ENL	201	Introduction to Language		3
ENL	307	Fundamentals of TESOL		3
EDC	361	Culture & Context of TESOL		3
EDC	362	Second Language Acquisition		3
► Required Focus Courses (12 Credits)				
Field Experience and Practicum (9 credits)				
EDC	345	Directed Field Experience in Community Education		3
EDC	526CE	Capstone Seminar in Community Education		3
EDC	527CE	Internship in Community Education		3
▼ Required Support Courses (6 credits)				
SOC	110	Introduction to Sociology		3
+PSY				3
‡ Required English Minor (15 credits)				
				3
				3
				3
				3
				3

▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.

- ♣ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
- # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
- ‡ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
- Courses are selected from department(s) representing the student's professional focus within community education with the approval of the department chair, program coordinator or advisor.
- + Choose one: PSY251 Child Growth, PSY252 Adolescent Psychology, PSY218 Childhood & Adolescence, or PSY322 Adulthood and Old Age. These courses may require PSY 101 as a prerequisite.
- ‡ Choose from one of the English Minors: English, Writing, Professional Writing, Dramatic Literature or Film Studies.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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