

Name: _____
Student ID: _____
Date Admitted Into Major: _____

**Bachelor of Science in Education, Concentration in
Justice in Education, Licensure Preparation Pathway for
Elementary and Early Childhood (preparing students to
apply to a Master's with Initial Licensure)**

GENERAL EDUCATION REQUIREMENTS				
Competencies				
<input type="checkbox"/> ♦ Basic College Math				
<input type="checkbox"/> ♦ Reading Comprehension				
◆General Education Categories - 34-35 credits				
◆FYS	First Year Seminar			3
◆W-I	Written Communication - Level I			3
◆OC	Oral Communication			3
PGR	Personal Growth & Responsibility			3
CEA	Creative Expression & Appreciation			3
WC	World Cultures			3
HP	The Human Past			3
CS	Contemporary Society			3
SR	Scientific Reasoning:	# Any SR course		3-4
		# SR Lab course		4
QR	Quantitative Reasoning			3
‡ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice <input type="checkbox"/>				
W-II	Written Communication - Level II			<input type="checkbox"/>
W-III	Written Communication - Level III			<input type="checkbox"/>
DPDS	Diversity, Power Dynamics and Social Justice			
Free Electives (0 credits Total)				
Additional free elective credits listed may be required based on the use of support courses to satisfy General Education Category requirements				
Required Minor (15-18 credits) OR Second Major (30-36 credits)				
Students in this program must complete a minor OR a second major in an area of their choosing. Please work with your advisor to choose a second major or minor.				

COURSES IN MAJOR (36)				
Required (69)				
Freshman and Sophomore Year/Introductory Studies (18 credits)				
EDC	120	Justice and Ed. Foundations	3	
EDC	405	CRT	3	
EDC	227	Enviro Just. For PreK-8 th Curriculum I	3	
EDC	225	Social Justice for PreK-8 th Curriculum I	3	
EDC	226	Social Justice for PreK-8 th Curriculum II	3	
EDC	228	Enviro Just. For PreK-8 th Curriculum II	3	
Stage 2: Junior and Senior Year (18 credits)				
EDC	425	Children's Lit and Social Justice	3	
EDU	310	Issues in Urban Education	3	
EDC	410	Partnering with Families	3	
EDC	220	Neurodiverse World	3	
EDC	300	Play and Inquiry	3	
EDC	400	Literacy Development I	3	
▼ Required Support Courses (15 credits)				
MAT	123	Math for Childhood Ed I	3	
MAT	124	Math for Childhood Ed II	3	
MAT	225	Math for Childhood Ed III	3	
PSY	251	Child Growth	3	
EDC	115	Exploring Education	3	

- ▼ Students may choose to use support courses to satisfy general education categories but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation
- ◆ Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
 - ‡ These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline
 - ‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

◆ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS	◆ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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Exceptions in the timing of courses will be made for transfer students