## Special Application Process Required

Salem
STATE
Name:
Student ID:
Date Admitted Into Major:

# COMBINED BACHELOR OF ARTS IN HISTORY AND MASTER OF EDUCATION IN SECONDARY EDUCATION WITH A MAJOR IN SECONDARY EDUCATION 

TEACHER LICENSURE OPTIONS FOR HISTORY EDUCATION: GRADES 5-8 OR 8-12

GENERAL EDUCATION REQUIREMENTS

| Competencies |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\square$ - Basic College Math |  |  |  |  |  |
| $\square$ - Reading Comprehension |  |  |  |  |  |
| *General Education Categories (34-35 credits total) |  |  |  |  |  |
| *FYS | First Year S | inar |  | 3 |  |
| -W-I | Written Com | unication - Level I |  | 3 |  |
| -OC | Oral Commu | cation |  | 3 |  |
| PGR | Personal Grow | th \& Responsibility |  | 3 |  |
| CEA | Creative Exp | ssion \& Appreciation |  | 3 |  |
| WC | World Cultur |  |  | 3 |  |
| HP | The Human |  |  | 3 |  |
| CS | Contempora | Society |  | 3 |  |
| SR | Scientific Reasoning: | \# Any SR course |  | 3-4 |  |
|  |  | \# SR Lab course |  | 4 |  |
| QR | Quantitative Reasoning |  |  | 3 |  |

$\ddagger$ Written Communication (Level II and Level III) and Diversity,
Power Dynamics and Social Justice

| W-II |  |  |  |  |
| :---: | :--- | :---: | :---: | :---: |
| Written Communication - Level II |  |  | $\square$ |  |
| W-III | Written Communication - Level III |  |  | $\square$ |
| DPDS | Diversity, Power Dynamics and <br> Social Justice |  |  | $\square$ |

COURSES IN MAJOR (42 credits total) Required (42 credits)

| HST | 101 | World History I | 3 |  |
| :---: | :--- | :--- | :--- | :--- |
| HST | 200 | Historiography | 3 |  |
| HST | 204 | U.S. History \& Constitutional <br> Government I | 3 |  |
| HST | 205 | U.S. History \& Constitutional <br> Government II | 3 |  |
| HST | African, Asian, Latin American <br> Elective |  |  |  |
| HST | African, Asian, Latin American <br> Elective | 3 |  |  |
| HST | 269 | Intro to European History | 3 |  |
| HST | 505 | European History Elective <br> Heminar: Research. \& Writing <br> History | 3 | 3 |
| HST | Public History Elective | 3 |  |  |
| HST |  | 100-level World History Elective | 3 |  |
| HST |  | History Elective | 3 |  |
| HST |  | History Elective | 3 |  |
| HST |  | History Elective | 3 |  |
| HST |  |  |  |  |

- Required Support Courses (3 Credits)

| PSY | 252 | Adolescent Psychology | 3 |  |
| :--- | :--- | :--- | :--- | :--- |

@Foreign Language Requirement (0-12 Credits)

|  |  | Foreign Language 101 | 3 |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Foreign Language 102 | 3 |  |
|  |  | Foreign Language 201 | 3 |  |
|  |  | Foreign Language 202 | 3 |  |

## - Required Programmatic Assessments

| EDA | 901 | Prog Assess for Initial Ed Lic I | 0 |  |
| :--- | :--- | :--- | :--- | :--- |
| EDA | 902 | Prog Assess for Initial Ed Lic II | 0 |  |
| EDA | 903 | Prog Assess for Initial Ed Lic III | 0 |  |
| EDA | 904 | Prog Assess for Initial Ed Lic IV | 0 |  |
| EDA | 905 | Prog Assess for Initial Ed Lic V | 0 |  |

$5^{\text {th }}$ Year Courses (M.Ed.): ( 18 Credits)

| EDC | 882PS | Practicum Seminar Teaching <br> History | 3 |  |
| :---: | :---: | :--- | :---: | :---: |
| EDC | 882 P | Stu Tchng Pract. History (8-12) <br> OR | 3 |  |
| EDC | $883 P$ | Stu Tchng Pract. History (5-8) |  |  |
| EDC | 804 | School Based Internship | 3 |  |
| EDC | 805 | Professional Lives of Teachers | 3 |  |
|  |  | Elective | 3 |  |
|  |  | Elective | 3 |  |

$\downarrow$ Students may choose to use support courses to satisfy general education categories but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.

* Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.
@ Students who have a concentration in Applied History may be eligible to use Professional Skills in place of the Foreign Language ere requirement
- Programmatic Assessments are required for all students pursuing educational licensure in a specified sequence. Results will be factored into gateway reviews for progression that occurs each term beginning Spring term of the Junior year.

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- COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS
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- GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

