## Name:

Student ID:
Date Admitted Into Major:

# BACHELOR OF SCIENCE IN NURSING <br> LPN TO BSN 

PART-TIME PROGRAM

## GENERAL EDUCATION REQUIREMENTS

Competencies

```
\square.Basic College Math
\square \text { - Reading Comprehension}
```

*General Education Categories (34-35 credits total)

$\ddagger$ Written Communication (Level II and Level III) and Diversity, Power Dynamics and Social Justice

| W-II | Written Communication - Level II |  |  | $\square$ |
| :---: | :--- | :--- | :---: | :---: |
| W-III | Written Communication - Level III |  |  | $\square$ |
| DPDS | Diversity, Power Dynamics and <br> Social Justice |  |  | $\square$ |

## Free Electives (1 credit minimum)

May be necessary to take additional credits to attain the minimum 120 credits required for graduation depending on choices made for general education or


## COURSES IN MAJOR (55 credits total)

 Required (55 credits)| Advanced Placement Nursing Credits |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| $\begin{array}{l}\text { Based upon graduation from a nationally accredited LPN } \\ \text { program and current LPN license and practice }\end{array}$ |  |  |  | 4 cr. |$]$| Sophomore Year <br> Summer I |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| NUR | 200 | Foundations of Professional <br> Practice | 5 |  |

Junior Year
Semester I

| NUR | 320 | Care of the Adult \& Older <br> Adult | 9 |  |
| :---: | :---: | :--- | :--- | :--- |
| NUR | 370 | Principles of Pharmacology | 3 |  |

Semester II

| NUR | 321 |  <br> Children | 9 |  |
| :--- | :---: | :--- | :---: | :---: |
| NUR | 409 | Nursing Research | 3 |  |
| Senior Year <br> Semester I |  |  |  |  |
| NUR | $412 B$ | Mental Health Nursing | 4.5 |  |
| NUR | $415 B$ | Public Health Nursing | 4.5 |  |
| NUR | 422 | Advanced Concepts | 3 |  |

Semester II

| NUR | 420 A | Prep. for Prof. Licensure | 2 |  |
| :---: | :---: | :--- | :--- | :--- |
| NUR | 423 | Professional Role Practicum | 5 |  |
| NUR | 425 | Prof. Role Concepts and <br> Competencies | 3 |  |

- Required Support Courses ( 29 credits total)

| BIO | 105 | Biological Systems | 4 |  |
| :---: | :---: | :--- | :---: | :---: |
| BIO | 200 | Anatomy \& Physiology I | 4 |  |
| BIO | 201 | Anatomy \& Physiology II | 4 |  |
| BIO | 304 | Microbiology and its <br> Applications | 4 |  |
| CHE | 117 | General Organic \& Biological <br> Chemistry | 4 |  |
| MAT | 147 | Statistics I | 3 |  |
| PSY | 101 | General Psychology | 3 |  |
| PSY | 322 | Adulthood \& Old Age | 3 |  |

- Students may choose to use support courses to satisfy general education categories, but may not be required to do so. Note: If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does not reduce the credit total required for graduation.
* Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
\# These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline.
$\ddagger \quad$ Level II, Level III Written Communications and Diversity, Power Dynamics and Social Justice Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

