

Name:
Student ID:
Date Admitted Into Major:

	GENERAL EDUCATION R					٦Ť			uing Studies RSES IN MAJOR (48-49 credits tota	al)
							Required (42-43 credits)			
Competencies							SMS	174	Strength & Con Tech & Assess	1
☐ ◆ Basic College Math							SMS	175	First Responder	3
]	eading Comprehension						SMS	198	Introduction to Exercise Science I	3
							SMS	202	Introduction to Exercise Science II	3
	♣ General Education Categor	es - 34-3	5 credit	s			SMS	231 OR	Intro to and Prevention of Ath Inj o	3
FYS	First Year Seminar		1	3			ATR	301	Concepts of Rehab Science	4
W-I	Written Communication - Level I			3			SMS	250	Nutrition for Exercise and Perform	3
oc .	Oral Communication			3			SMS	251	Human Perf. In Extreme Environ	3
GR	Personal Growth & Responsibility			3			SMS	281	Research Methods in Ex Science	3
EΑ	Creative Expression & Appreciation			3			SMS	300	Kinesiology	3
VC	World Cultures			3			SMS	260	Intro to Health Ed and Promo.	3
ΗP	The Human Past			3			SMS	351	Health Promotion & Disease Prev.	3
CS	Contemporary Society			3			SMS	352	Exercise Physiology I	4
SR	Scientific			3-4			SMS	355	Directed Field in Ex Science	3
	Reasoning: # SR Lab course			4			SMS	365	Exercise Testing and Prescription	4
QR	Quantitative Reasoning			3						
	‡ Written Communication (Le	vel II and	Level I	II)					SMS/ATR Electives (6 credits)	
V-II	Written Communication - Level II]					
V-III	Written Communication - Level III									
PDS	Diversity, Power Dynamics and Social Justice]			v Red	quired Support Courses (22 credits))
							BIO	122	World of Cells	4
Free Electives (14-16 credits minimum)						CHE	130	Chemistry I	4	
dditional free elective credits beyond the credits listed may be required based on the use of support courses to satisfy General Education Category requirements					MAT	147	Statistics	3		
0 000		- duodilon C	outogoty !	I			BIO	200	Anatomy and Physiology I	4
							BIO	201	Anatomy and Physiology II	4
							ATR	356	Strength and Conditioning	3
	Minor (Option	al):								
_				1						

- ▼ Students may choose to use support courses to satisfy general education categories, but may not be required to do so. **Note:** If a course is used to satisfy two or more requirements (for example, a support course and Scientific Reasoning requirement), the credits are counted in only one place. Using a course to satisfy more than one requirement does **not** reduce the credit total required for graduation.
 - Courses used to satisfy the general education requirements of the university must be taken from a minimum of six different academic disciplines. First Year Seminar and Level I Written Communications courses are exempt from this restriction. Courses may not be used to fulfill both major discipline and general education requirements.
 - # These Scientific Reasoning General Education Category courses do not have to be a sequence or be from the same discipline
- ‡ Level II and Level III Written Communications Courses may be used to satisfy requirements anywhere else in a student's program of study where they may apply. The credits are counted only in one area.

♦ COMPETENCIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS

♦ GENERAL EDUCATION CATEGORIES - TO BE COMPLETED WITHIN THE FIRST 30 CREDITS